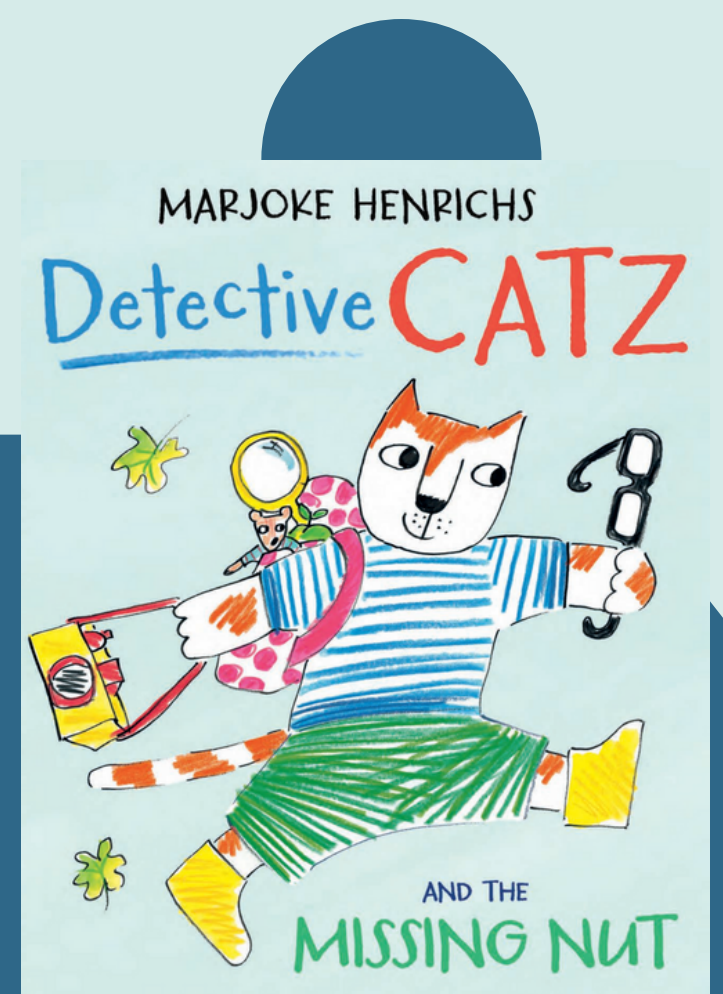


Detective CATZ

Marjoke Henrichs



Catz is determined to prove himself as a detective – but nothing seems to be going his way. He decides he has failed, but he has also failed to notice all the good he has done along the way! Luckily our hero does not give up, and, cheered on by his friends, a combination of new evidence and new determination enable him to focus and fulfil his dream!

This is the ideal book for developing comprehension skills and enhancing understanding. Below are some questions to you could consider when reading this book with children.



Look at the cover and first line of the story: 'Catz loved playing detectives, so one day he decided to be one himself.' What do you think will happen next? How have the front cover and the first line helped you come up with this idea?



What part of the story do you like best?

Can you explain why you liked it?



What does the word 'suspicious' mean?

What was Fox doing that Catz thought was suspicious?



What did Catz pack in his bag? Why do you think he packed those items to help him be a good detective?



How does Detective Catz end up solving the case of the missing nut at the end of the story? Did the ending surprise you?



You have got 10 words - can you summarise this story?



Use three sentences to describe the beginning, middle and end of the story.

Some more ways to explore the book:

Draw your own picture of a detective - what qualities do you think they would need to be successful? e.g. brave? curious?

Can you write your own detective story for Detective Catz to solve? What would he need to find? Where would he find it? What clues would he come across on the way?

Jenny Guest is an independent educational consultant and writer alongside her role as an Assistant Headteacher in a large London primary school. She has been a primary school teacher for ages 3-11. Jenny is also an avid reader of children's literature and runs @bookishwaytoplay on Instagram, which aims to showcase and review the very best children's books, as well as create accompanying supportive learning activities for toddlers, preschool and primary school age children.

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