



## Lesson Ideas to use with EYE SPY by Ruth Brown



Ages 4-6

- The life cycle of a frog: students learn about the different cycles in a frog's life. They could then discuss the differences between a toad and a frog.
- The 5 senses: students can go for a nature walk around the school and tick what they can see, hear, taste, smell and touch. They could use a magnifying glass like in the book. Discuss when they arrive back to class.
- The teacher can pick some letters/animals described in the book and place hoops on the floor with the initial sound in them. Students must find other things around the room that start with this letter and say what it is. Students can also find out if they can see what these things rhyme with.
- Nocturnal and diurnal animals. Students can learn about nocturnal and diurnal animals. The nocturnal animals in the book are, mouse, hare, snail, toad, fox and owl. The diurnal animals are: the bee and the ladybird. The animals that can be both are the deer and the snake.
- Seasons: children learn about the different seasons and animals that are most likely to be seen in these. Students could then learn about hibernation and which animals hibernate and which do not.
- Arts and crafts: children could collect leaves and make a hedgehog by sticking them on a pre-printed hedgehog template.
- The class could create a class bar chart entitled 'What colour are your eyes?' and create a display for the classroom board.
- The teacher could organise a class trip to the local farm or zoo as part of their study of animals.

Continued



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Ages 7+

- Students pick a setting they like i.e. beach, city, park and write their own version of *Eye Spy* using rhyming words.
- Category game: the children draw a table with two or three columns and head each with a word from the book i.e. deer. The students have a certain amount of time to think of as many words that rhyme with this word as they can. The winner is the team/student with the most words.
- Students could choose an animal and create a class project all about this animal. The students could research their chosen animal and present them to the class.
- The solar system: learn about the sun and the other planets in the solar system. Make the planets out of papier mache.
- Children could read *The Wind in the Willows* and/or *The Animals of Farthing Wood* as a class, both of which are about the animals displayed in the book.
- Students research the types of flowers displayed in the book i.e. poppies, dandelions.
- Students could research the different mushrooms edible berries/fruits in their local forest and create a poster to inform the public who visit this forest.
- Students create their own front cover of the book and include things that they would like to 'spy'.



Book published by Scallywag Press:  
[www.scallywagpress.com](http://www.scallywagpress.com)  
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