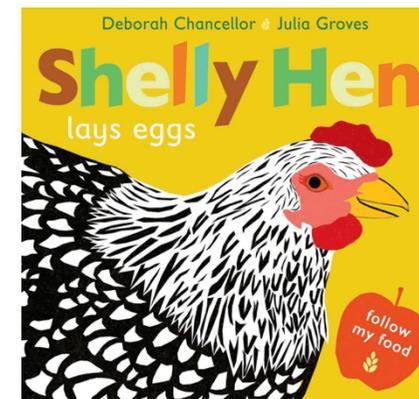


Shelly Hen lays eggs by Deborah Chancellor & Julia Groves

FOLLOW MY FOOD is a stylish, narrative non-fiction series to help children understand and appreciate where their food comes from. The books encourage environmental awareness and respect for the animals and people who produce food.

In this latest title, we follow Shelly Hen as she searches for food, hangs out with her flock and lays a tasty fresh egg. The book also contains a simple quiz and extra information for exploring minds.



English: Writing - composition	National Curriculum Objectives: Pupils should be taught: - composing a sentence orally before writing it - sequencing sentences to form short narratives - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently	Resources: Shelly Hen lays eggs by Deborah Chancellor Images from the book
<p>Display a picture of Shelly Hen as well as photographs of hens and ask the children to discuss what they already know about hens:</p> <ul style="list-style-type: none">- Do they know where they live?- Do they know what they eat?- Do they know what noise they make? etc <p>Note down the children's responses and continue by asking the children what they would like to find about hens. Read 'Shelly Hen lays eggs' and discuss if any of the children's questions about what they would like to know are answered.</p>		
<p>Re-read 'Shelly Hen lays eggs' and children recap what they know about hens from their own knowledge and from reading this book. Children use this knowledge to create their own animal fact file of a hen. Headings they could include:</p> <ul style="list-style-type: none">- Where hens live (habitat)- What hens eat (diet)- What hens look like (appearance)		

Show the children images from the text out of sequence and ask them to order the images from the book from her roaming about on her free-range farm to the egg being eaten on the last page.



Children sequence the images from the book and write a simple sentence to explain what is happening in each picture. Their sequence will show the journey an egg takes beginning with a hen roaming on the farm to an egg being eaten in our homes.

NB: Children could use images from the book to place in chronological order, or they could draw their own using the text to support.

Recap what the children have learnt:

- Hens and how/where they live
- The journey an egg takes from the farm to reaching our tables

Other ideas to use with this book:

- Explore the life cycle of a hen
- Label the body parts of a hen
- Focus on observational drawing of hens and eggs

A little bit of fun: follow the trail to match the words and pictures found at the back of the book.



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