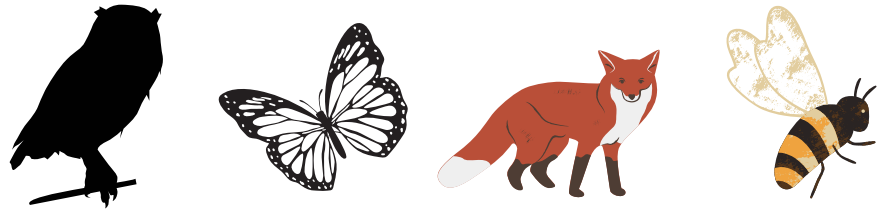


## Use your imagination

In the story, Tick Tock comes across some squirrels and a mouse as he meanders outside. Imagine you are Tick Tock wandering around your garden or the local park - what other animals might you spot? What noises do they make?



## What can you hear?

After reading 'Tick Tock Around The Clock', play 'I hear with my little ear'. Listen to what sounds you can hear outside in the garden or inside your home. Say "I hear, with my little ear, something that sounds like..." and try to copy the noise with your voice.

BONG! BONG!

chip chop

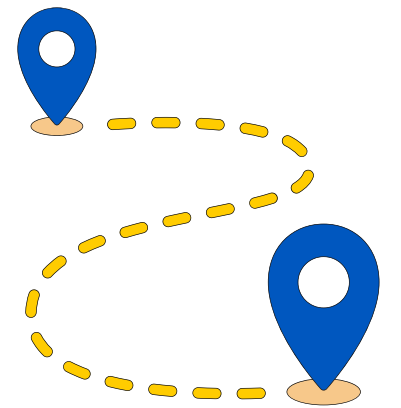
Click,  
clack

Kik-kik  
kik-kik

BASH

## Map making

Draw a map that shows Tick Tock's journey from his warm cat basket, into the garden, into the shed and then home again. Don't forget to include his encounter with the squirrels!



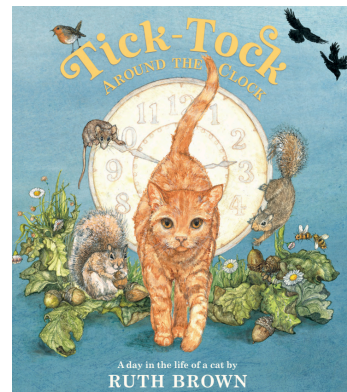
## Making musical instruments

Tick Tock hears lots of different noises and also causes lots of noise when he pounces in the garden shed. Can you use cardboard boxes and different junk modelling materials to make your own instruments to make noise?



## Sequencing

Can you sequence the main events from the story? You could use the activity sheet and pictures below to help you.



## How to look after a cat...

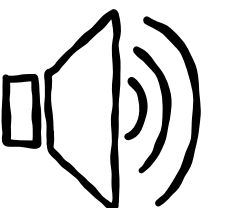
Tick Tock is a well-loved pet. He has a soft bed, delicious food to eat, outdoor space to explore and a warm lap to curl up in at the end of the day. Can you find out all about the things you need to look after a pet? It could be one that you own or one that you would like to have.

## Become an author

Ruth Brown often uses animals in her books to tell a story. Choose your own animal and write a story about a day in their life. Where do they go? What do they see? What can they hear? Where do they go at the end of the day?

## Onomatopoeia

There are lots of examples of onomatopoeia words in this book e.g. click, crash, screeech! These are words that sound like the noise they describe. Set up a sensory table using different textures (e.g. ripped paper, bubbles, tin foil etc.) and explore and describe the sounds you can make.



# You could follow these simple instructions to make your own Junk-Model Drum

## Junk-Model Drum Instructions

1. Find a round container (tin can, yogurt pot, plastic tub, small bucket etc.)
2. Make the drum skin (the top)
3. Cut a circle from a balloon or stretch a plastic bag over the top and pull it tight
4. Tape it around the edges (lots of tape!)
5. Decorate (this is optional but fun). You could stick on paper, bottle tops, stickers, string, or foil!

## Make drum sticks:


1. Use 2 pencils, sticks, or rolled paper
2. Tape a small ball of paper or cotton wool on the ends if you want softer sticks

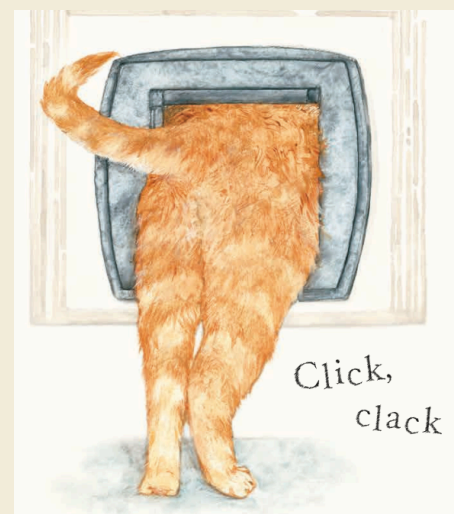
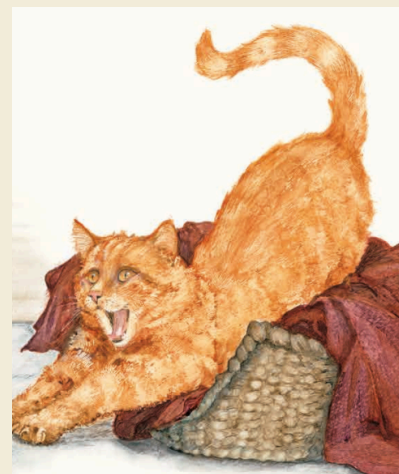
Play!





Can you sequence these pictures from 'Tick Tock Around The Clock'?

1.	2.	3.	4.	
5.	6.	7.	8.	



*Jenny Guest is an independent educational consultant and writer alongside her role as an Assistant Headteacher in a large London primary school. She has been a primary school teacher for ages 3-11. Jenny is also an avid reader of children's literature and runs @bookishwaytoplay on Instagram, which aims to showcase and review the very best children's books, as well as create accompanying supportive learning activities for toddlers, preschool and primary school age children.*

*Tick Tock* by Ruth Brown is published by Scallywag Press Ltd., London.

978-1-83630-041-0

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